



**SATHYA SAI SCHOOL - KISAJU**

**LOVE ALL SERVE ALL**

## Self-Review Meeting Report

### **Topics of Discussion**

- Characteristic and Distinctive Features of Sathya Sai Schools
- Mission Statement, School curriculum and Philosophy of Sathya Sai Educare.

**Date:** Saturday, 30<sup>TH</sup> April 2016.

**Time:** 11.00 am – 2.00 pm.

**Venue:** School Library

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# List of Attendees

NO	NAME	POSITION
1.	Bro. Kuldip Singh	Chairman B.O.D/Trustees
2.	Bro. Amarjit Panesar	Director of Operation
3.	Bro. Deepak Bowry	Director
4.	Bro. Hardip Sura	Director-Logistics
5.	Bro. Amardeep Jandu	Director- Finance/Administration
6.	Bro. Daniel Gathuku	Director-Academics
7.	Mr. Eric Muriithi	Deputy Principle /Teacher
8.	Md. Ruth Ndiang'ui	Senior Teacher
9.	Mr. Michael Obonyo	Teacher
10.	Mr. George Lumumba	Teacher
11.	Mr. Boaz Ombati	Teacher
12.	Md. Mary Mutisya	Teacher
13.	Bro. Rashmi Kamdar	Trustee
14.	Bro. Sanjay Dash	Devotee /Well wisher
7.	Sis Sukhwant Bahra	Devotee/Well wisher
8.	Bro. Bargavi . S	Devotee/Well wisher
9.	Sis. Suguna Gurazada	Devotee/Well wisher
10.	John Maina	Former student (alumni)
11.	Bro .SRS Manian	Vice chairman SS Centre -Nairobi
12.	Bro.Kishore Kumar	Devotee/Well wisher
13.	Sis. Sujata Koramraju Bro Raju Koramraju	SSEHV Co-ordinator SS Centre –Nairobi I
14.	Bro.Pankaj J Shah	Chairman SS Centre Eldorate
15.	Sis. Ambu Velu	Devotee/Well wisher

16.	Sis. Mahalaxmi	Devotee/Well wisher
17.	Sis. Rama Narla	Devotee/ Professor Nairobi University
18.	Sis. Jiti Sura	Devotee/ Former teacher

Deputy Principal Mr Eric Mureithi welcomed all to the self-review meeting and later invited Bro Kuldip to address attendees.

# Opening Address by Bro. Kuldip Singh

30th April 2016

Om Sri Sai Ram

According to our Founder Revered Sri Sathya Sai Baba, the prime purpose of education is INFORMATION to TRANSFORMATION.

Through secular education we receive and gather a lot of information. First from our mother, then father and then through the teacher.

This information only helps us to develop skills, getting a job, and a position in society.

But hardly any spiritual education is imparted

We are not taught about yourselves, who we are in reality, our purpose in life, our role and responsibility to society

For hundreds of year's Secular education merely focused on preparing us for a secular life forgetting about spiritual life.

We are indebted to Baba for providing this priceless gift of SSEHV and Educare to this world.

The central value of SSEHV is that, we cannot attain the purpose of life until we form a proper relationship with the Divinity that is inherent within ourselves.

To realise this inherent divinity in us, we need to develop an inner vision. That is to attain an inner state of harmony of Head, Heart and Hand. Sai Baba terms this as 3HV. Practicing 3HV leads us to unity of Thought Word and Deed.

Slowly by training our mind and heart we begin to realize the oneness in All, that all are divine. The whole cosmos emanated from the Divine.

This according to Sai Baba is the fundamental purpose of education.

It is through this type of education that our gross, inflexible, distracted and scattered mind is made focused and flexible.

Our hard and callous heart is made tender and soft.

Baba explains us that when love enters one's thoughts and words it becomes Truth

When love is expressed in action it becomes Right conduct.

Love as a feeling is Peace

Love as understanding is Non-violence.

SSEHV is based on these 5 inherent values of love, right conduct, truth, peace and non-violence.

Students are inducted into spirituality not from scriptures only but from experiencing of Divine attributes in Parents and teachers who are exemplars of values ... Practicing H.O.P.E.

In SSEHV both parents and teachers are also engaged in actively pursuing a spiritual path themselves.

For teachers in Sathya Sai Schools their work is not a salaried job, but a divine call to mould the students to realize divinity and to discover themselves as spiritual beings.

In a nutshell SSEHV promotes academic diligence, virtuous behavior, spirit of service and sacrifice, social responsibility and universal love.

This school is a divine instrument to impart this model of education.

We have been provided with unending opportunities to serve selflessly leading to our own transformation.

We are all congregated here today to review how Sai education is being imparted here and whether the school is living up to its Mission statement and meets the Characteristics of a Sathya Sai School.

In addition, this meeting is also an opportunity to audit ourselves as to where we stand and score ourselves on our dedication and commitment to further our Founders Divine teachings.

This School is our Karmabhoomi (our holy ground to practice righteous living).

We warmly welcome you all having travelled distances to reach here sacrificing your valuable time.

Today's self-review meeting will be in two sessions i.e session (1) will focus on ***"Characteristic and Distinctive Features of Sathya Sai Schools"***, and in session (2) we will focus on ***"School Mission Statement and Philosophy of Sai Education and Educare"***

This is part of various self-review meetings that the Education Committee of SSIO has asked all SS Schools worldwide to conduct.

We have already conducted 3 meetings (Orientation, Pedagogy and Teaching techniques) more are lined up i.e. Governance of School, Human resources, Financial and Assets management. All will be informed on the dates of forthcoming meetings.

The entire exercise of these self-reviews is for our own improvements.

We humbly request you all to fill the questionnaire cum feedback self-review forms that truly reflects your observations and facts including areas of improvements. This information is vital for us to compile a report to be sent to The Education committee of SSIO. Kindly deposit these forms at the reception table whilst leaving the library hall.

Thank you all, for your valuable time, commitment and energies to travel long distances to be with us on this important meeting. Your unconditional love for beloved Baba and to participate in the running of this Divine Institution is exemplary.

After this meeting we will join the Grama Seva organized in the auditorium.

Beloved Swami has blessed us all with such a busy and blissful day.

Sai Ram.

Kuldip

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Forms were distributed to all, thereby setting the self-review meeting underway with teachers Eric Mureithi and Madam Ruth leading the discussions. They ran through the happenings at the school in regards to each subject and answered questions and clarifications from the attendees. Appended is a summary of subject headings, including general opinions by observation and facts with suggestions for improvements from all attendees.

# Session 1. Characteristic and Distinctive Features of Sathya Sai Schools

## Characteristic 1:

**A Sathya Sai school is a fulltime independent, private school that integrates secular education with spiritual education, fostering character development and the practice of human values in daily life, based on the spiritual teachings of Sri Sathya Sai Baba.**

### OBSERVATION AND FACTS

Sathya Sai School Kisaju is a fulltime independent residential privately run Boys' school under the Auspicious of SRI SATHYA SAI EDUCATION TRUST-KENYA. The school lays more emphasis on Spiritual Education and Character along with Academics. To achieve this, all schemes of work prepared by the teachers have an added column on Inherent Human Value which is inculcated in every lesson taught. Appended is a typical sample scheme of work (See next 2 pages).

In every curricular, co-curricular and extracurricular activity efforts are made to integrate human values. Use of five teaching techniques is practiced, including Integrated, Direct and Incidental method.

All the schemes of work include a column for SSEHV in every lesson. The same is translated into related value and sub value during lesson planning.

### AREAS OF IMPROVEMENT

The school has to follow everything to the latter and practically.

Create a common platform where the same can be shared with other SATHYA SAI schools worldwide. This can be achieved on a cloud (IT).

Constant teacher training with special focus on Integration of SSEHV.

## SUBJECT-MATHEMATICS SCHEMES OF WORK FOR CLASS 8

<u>WEEK</u>	<u>LSSN</u>	<u>TOPIC</u>	<u>SUB-TOPIC</u>	<u>OBJECTIVE</u>	<u>TEACHING ACTIVITIES</u>	<u>LEARNING ACTIVITIES</u>	<u>L/T AID</u>	<u>IHV</u>	<u>REFERENCES</u>	<u>ASSESSMENT</u>	<u>REMARKS</u>
1	1	WHOLE NUMBERS AND OPERATIONS	Place values and total values	By the end of the lesson, the learner should be able to;  -identify the place values of each the digit in each number.  -elicit and integrate values in the lesson.	-Explain how to get the place value.  -Illustrate the working on the bb  -Give question	-answer question.  -Do the exercise	Abacus  Place/ Total value chart	Harmony	Primary Mathematics, pupils bk.8 Pg.1	Written exercise.  Oral question.	
	2	WHOLE NUMBERS AND OPERATIONS	Read and write numbers in symbols	By the end of the lesson the learner should be able to;  -read and write numbers in symbols  -elicit and integrate values in the lesson.	-Explain how to write the numbers in words and in symbols  -Give an exercise.	-Answer question.  -do the exercise on their exercise	Chalk board illustration	Accuracy	Primary Mathematics, pupils bk.8 Pg.2	Exercise	
	3	WHOLE NUMBERS AND OPERATIONS	Addition and subtraction	By the end of the lesson, the learner should be able to;  Add and subtract numbers involving By the end of the lesson, the learner should be able to;  whole numbers  -elicit and integrate values in the lesson.	-Discussion the addition and subtraction.  -Illustrate the working on the bb  -Give exercise	-Discuss by answering the question asked.  -Do the exercise.	Chalk board illustration	Cooperation	Primary Mathematics, pupils bk.8 Pg.3	Written exercise.	

4	WHOLE NUMBERS AND OPERATIONS	Square of numbers	By the end of the lesson, the learner should be able to;  Find the square of whole numbers correctly.  -elicit and integrate values in the lesson.	-Explain how to work out the square of numbers by doing various examples on the bb.  -Give exercise to be done	-Answer the question asked.  -Do the exercise given	Chalk board illustration	unity	Primary Mathematics, pupils bk.8 Pg.10-11	Exercise	
5	WHOLE NUMBERS AND OPERATIONS	Square root of numbers	By the end of the lesson, the learner should be able to;  Find the square root of whole numbers correctly.  -elicit and integrate values in the lesson.	-Explain how to work out the square root of numbers by doing various examples on the bb.  -Give exercise to be done	-Answer the question asked.  -Do the exercise given	Chalk board illustration	Understanding	Primary Mathematics, pupils bk.8 Pg.12-13	Exercise	
6	WHOLE NUMBERS AND OPERATIONS	Number sequence	By the end of the lesson, the learner should be able to;  -Recognize and identify the number pattern of a given Sequence  -elicit and integrate values in the lesson.	-Explain how to work out how to identify the sequence of numbers by doing various examples on the bb.  -Give exercise to be done	-Answer the question asked.  -Do the exercise given	Chalk board illustration	orderliness	Primary Mathematics, pupils bk.8 Pg.14	Exercise	

## Characteristic 2:

**Sathya Sai School are anchored on to the traditions and cultures of the irrespective countries on localities and subject themselves to government oversight following the official curriculum of local and national educational authorities and preparing children for national examination at different educational levels.**

### OBSERVATION AND FACTS

The School follows the NATIONAL CURRICULUM (8.4.4) from the Kenyan Ministry of Education where pupils are prepared to sit for the final Kenya Certificate of Primary Education (K.C.P.E) exams. Primary level from class 3 to 8

The school works hand in hand with Education officers at National, County and District levels.

Our students participate in NATIONAL HEROES DAY to present value based poems, skits and songs.

During school functions, i.e. Teachers Day (July), Avatar Day (October) and Founders Day (November), students present Folk dances and songs from diverse cultures and communities of Kenya.

(see the attached photos)

### AREAS OF IMPROVEMENT

This Sai Education. Will enlighten them on More inputs and involvement from Area education officers and school to reach out to the government officials up to the National Level.

The distinctive features of Sathya Sai Schools which distinguish them from other private schools are:

## **Distinctive Feature 1**

**An environment and culture of love, conducive to the emergence of universal human values through curricular, co-curricular and extracurricular.**

### OBSERVATION AND FACTS

School is built on an expansive 50 acres beautifully landscaped serene piece of land blessed with orchards and Farm.

School follows the Gurukul system. Teachers and students reside on the campus. At all times students are under their teachers' due care and attention, practicing love always, thus creating a warm and homely environment.

See the attached photos



### AREAS OF IMPROVEMENT

Intensify “PARENTING SESSIONS” and concentrate more on “PARENTAL INVOLVEMENT”

## Distinctive Feature 2

**Non-denominational character, actively promoting the unity of all faiths:**

### OBSERVATION AND FACTS

The school teaches Religious Education as a subject as outlined in the education Syllabus.

All Pupils take part in Inter-denominational services conducted by teachers and visiting priests on Sunday.

The entire school fraternity recites and practices THE UNITY OF FAITH PRAYER along with other prayers (Attached)

- **UNITY OF FAITH PRAYER**

**Oh Lord! May the whole world be peaceful**

**May the wicked become gentle**

**May creatures think of mutual welfare**

**May our hand be occupied with what is auspicious**

**May our hearts be immersed in your selfless love.**

**AMEN.**

- **PRAYER FOR THE PARENTS H.O.P.E.**

**“Beloved GOD I pray that I will serve my old parent in the best way.**

**I will always speak kindly and courteously to my dear parent no matter how they behave.**

**I will never bring tears to my parent eyes in whatever I do in my life.**

**I will always think of the happiness of my mother and father first**

**By doing this I HOPE I will bring happiness to myself and one day my own children will strive for my own happiness, so God help me.”**

**AMEN**

- **MORNING PRAYERS**

**Oh! Lord, I am born now from the womb of sleep. I am determined to carry out all tasks this day as offering to thee ever present before my mind’s eye.**

**Make my words, thoughts and deeds sacred and pure. Let me not inflict pain on any one.**

**Let no one inflict pain on me. Direct me and guide me this day. AMEN.**

- **EVENING PRAYER**

**Oh! Lord, the task of this day whose burden I place on you are over.**

**It was you who made me walk, talk, think and act. I therefore place at thy feet all my words, thoughts and deeds. My task is done. Receive me. I am back to you.**

**Amen**

- **SCHOOL PRAYER**

**Oh! Lord, Take my love and let flow in fullness of devotion.**

**Oh! Lord, Take my hand and let them work incessantly for Thee**

**Oh! Lord, Take my soul and let it merged one with Thee**

**Oh! Lord, Take my mind and thoughts and let them be in tune with Thee**

**Oh! Lord, Take my everything and let be an instrument to work for Thee.**

**AMEN**

- **LORD'S PRAYER**

**Our Father who art in heaven,**

**Hallowed be thy name,**

**Thy kingdom come,**

**Thy will be done on earth, as it is done in heaven**

**Give us this day, our daily bread**

**Forgive us our sins as we forgive those who have sinned against us.**

**Lead us not into temptation but deliver us from evil.**

**For thy is the kingdom, the power and the glory,**

**Forever and ever,**

**AMEN.**

- **THE EHV PRAYER**

**Oh Lord!**

**Teach us to be good pupils of Sathya Sai School,**

**To learn the five basic human values and live by them.**

**AMEN**

## • THE GOOD SHEPHERD

The Lord is my shepherd,

I shall not want anything; He makes me lie down in green pastures.

He restores my soul. He leads me in the righteous path, for His name sake.

I fear no evil for you are with me.

Your rod and staff, they protect me

You prepare a table before me; in the presence of my enemies

My cup overflows

Surely, goodness and mercy shall follow me all the days of my life

And I shall dwell in the house of the Lord.

Amen

\*\*\*\*\*

The students are encouraged to recognize the Inherent Divinity in All and use Religious Scripture as reference.

The school admits learners from all denominations irrespective of caste, creed and colour.

### AREAS OF IMPROVEMENT

Students need to be more exposed to other religions and places of worship to cultivate more understanding respect for other religions.

The School Library needs to upgrade with more religious literature and to invite speakers from various religions and denominations

## **Distinctive Feature 3**

**Striving to offer tuition-free education to all;**

### OBSERVATION AND FACTS

The school offers free tuition, stationary, medical care and food to all learners.

No fee is charged for exams, text books, learning aids, computer services and teachers' salaries.

Being a residential school, Disadvantaged, Destitute, Orphans and Needy students do not pay at all, including food and accommodation.

Only students from able families contribute for food and accommodation.

#### AREAS OF IMPROVEMENT

Increase in pupil population that stands at 175 now. The school targets 200 students in the Primary by beginning of 2017.

The same policy to be extended to the upcoming Sathya Sai Secondary School (Now under construction)

## **Distinctive Feature 4**

**Recognized by Sri Sathya Sai World Foundation (SSWF) as a Sathya Sai School**

#### OBSERVATION AND FACTS

The school has been in operation for the last fifteen years now undergoing self-review process as requested by the Education Committee and awaits accreditation.

#### AREAS OF IMPROVEMENT

School would love to have more support from the ISSE and Education Committee of SSIO.

## Session 2. Mission Statement

All Sathya Sai schools are expected to develop a mission statement reflecting the school's objectives and goals.

The core element of the mission statement should include the following:

**To provide a curriculum that integrates the philosophy of Sathya Sai Educare and uses the pedagogy of integral education.**

### OBSERVATION AND FACTS

Schemes of work and lesson plans are inculcated with inherent human values.

Every activity in the school is fused with values. Curricular, co-curricular and extracurricular activities.

The teaching techniques and pedagogy is duly applied.

### AREAS OF IMPROVEMENT

Constant teacher training in methodology and approaches.

Minimize teaching staff turnover and strive to retain them for the purpose of continuity.

**To create an environment, culture and ethos permeated by the active practice of the five inherent human values (Truth, Right conduct, peace, love, and Non-violence) in daily life;**

### OBSERVATION AND FACTS

Appended is a DAILY PROGRAMME portraying the above subject

**MONDAY – FRIDAY PROGRAMME - 2016**

<b>TIME</b>	<b>CLASSES</b>	<b>EVENTS</b>
5.00-5.30 AM	STD 7 & 8	Wake up (Recite a short prayer, spread the bed, take shower and prepare for the day)
5.30-6.00 AM	STD 3-6	
5.30-6.15 AM	STD 7 & 8	Morning Preps (Do personal studies)
6.00-6.15 AM	STD 3-6	
6.15-6.30 AM	STD 3-8	<p>Nagar Sankirtan (Morning Glory, student and teachers go around school premises ,reciting devotional songs, thereafter the Teacher on Duty explains the “Thought of the Day” and Divine Discourse received daily from Prashanthi Nilayam This guides the schools’ fraternity throughout the day. The teacher on duty then announces the events of the day).</p> <p>Nine prayers are recited before students go for their breakfast.</p>
6.30-6.50 AM	STD 3-8	Breakfast
6.50-7.50 AM	STD 7 & 8	Remedial lessons
	STD 3 -6	Guided preps.
7.50-8.20 AM	STD 3-8	SSEHV LESSON (The value of the week, related value, Quote of the week and the Thought of the day is explained in detail with examples. It guides the school fraternity and every one strives to live by the value
8.20-3.40 PM	STD 3-8	NORMAL LESSONS .The pedagogy of Sathya Sai Education is followed in the teaching)
3.40-4.30PM	STD 3-8	REMEDIAL/CLASS ASSEMBLY(weak learners are attended individually by the teachers)
4.30-5.30 PM	STD 3-8	ENVIRONMENTAL/FARM/MAINTAINANCE AND SPORTS PROGRAMME
5.30 PM-6.30 PM	STD 3-8	PERSONAL CLEANLINESS/POLISHING SHOES/ARRANGING THEIR UNIFORMS AND BELONGINGS
6.30-7.00 PM	STD 3-8	SUPPER
7.00-9.30 PM	STD 7 & 8	PREPS
7.00-8.30 PM	STD 5-6	PREPS
7.00-8.00 PM	STD 3-4	PREPS
8.30-9.00 PM		EVENING PRAYER( Devotional songs are sang then Prayers are recited)
9.00 PM		LIGHTS OFF

**SATURDAY PROGRAMME - 2016**

<b>TIME</b>	<b>EVENTS</b>
6.00-6.45 AM	Wake up (Recite a short prayer, spread the bed, take shower and prepare for the day)
6.45-7.00 AM	Nagar Sankirtan (Morning Glory, student and teachers go around school premises, reciting devotional songs, thereafter the Teacher on Duty explains the "Thought of the Day" and Divine Discourse received daily from Prashanthi Nilayam This guides the schools' fraternity throughout the day. The teacher on duty then announces the events of the day).
7.00-7.30 AM	BREAK FAST
7.30-12.30 PM	NORMAL LESSONS
12.30-1.30 PM	LUNCH
1.30-3.30 PM	AFTERNOON PREPS
3.30-5.00PM	GENERAL CLEANLINESS/POLISHING SHOES/ARRANGING BOX
5.00-6.00 PM	GAMES AND SPORTS
6.00-6.30 PM	BODY CLEANLINESS
6.30-7.00 PM	SUPPER
7.00-8.30 PM	WATCHING BABA TEACHING/ BABAS DOCUMENTARIES AND VIDEOS( gents settle in the auditorium to watch Baba's teaching and other value based videos)
8.30-8.40 PM	EVENING PRAYER( A few devotional songs are sang then Prayers are recited)
9.00 PM	LIGHTS OFF

**SUNDAY PROGRAMME-2016**

<b>TIME</b>	<b>EVENTS</b>
7.00-7.30 AM	Wake up (Recite a short prayer, spread the bed, take shower and prepare for the day)
7.30-7.45 AM	NAGASANKIRTHAN(Gents goes round the auditorium three times reciting devotional songs, there after the Teacher on Duty explains to them the Thought of the Day and Divine Discourse from Prashanthi Nilayam which is downloaded it daily. It guides the school fraternity throughout the day. The teacher makes the announcements of the day) . Nine Prayers are recited before gents are released to go for their breakfast. A SSEHV BOARD outside the Administration block is updated daily on Value, Related Value and Quote of the week, thought of the day and Divine Discourse
7.45-8.15 AM	BREAK FAST
8.15-10.00 AM	GUIDED PREPS
10.00-10.30 AM	TEA BREAK
10.30-1.00 PM	SUNDAY SERVICE
1.00-2.00 PM	LUNCH
2.00-4.00 PM	GROUP DISCUSSIONS
4.00-5.00 PM	WATCHING NATIONAL GEOGRAPHICAL & SPORTS
5.00-6.00 PM	BODY CLEANLINESS
6.00-6.30 PM	SUPPER
6.30-8.00 PM	WATCHING BABA's VIDEOS AND BIBLE STORIES VIDEOS
8.00-8.15 PM	EVENING PRAYER( A few devotional songs are sang then Prayers are recited)
8.30 PM	LIGHTS OFF

## **TIME WASTED IS LIFE WASTED**

Constant Guidance and counseling session are conducted.

## **AREAS OF IMPROVEMENT**

Teachers being role models.

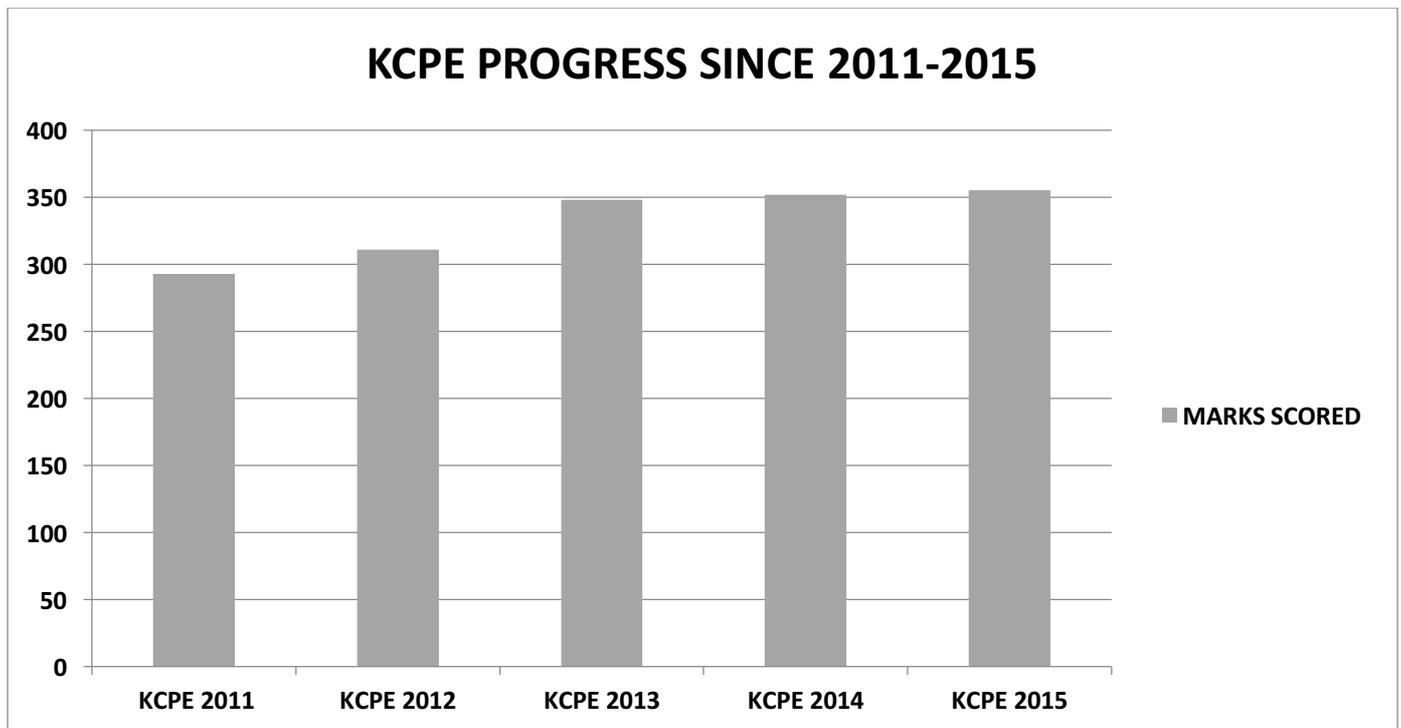
Initiating a rewarding scheme for an “IDEAL SON and IDEAL PARENT” award....Extension of H.O.P.E. Programme.

Initiating a rewarding schemes for Community Selfless Service.

## **To be a model of academic excellence.**

## **OBSERVATION AND FACTS**

Academic bar Chart (2011-2015)



Our top student scored 435 marks which was 14 marks below the Best National Candidate who scored 449 marks.

Being a residential school, teachers are always available to render rigorous support to individual student attention.

Teachers are also encouraged to further their educational careers, attend refresher courses for learning and teaching techniques.

## AREAS OF IMPROVEMENT

Holding regular Internal and External academic workshops.

Invite motivation speakers.

Recognition of individual effort to create forum for high achievers to share their secrets and joy derived from achieving.

Introduce e-learning

**To provide education that is experiential and transformational in character, rather than imparting knowledge and skills alone;**

## OBSERVATION AND FACTS

Student maintains The Spiritual Diary on how they practice the Value of the Day.

The inculcation of the Value in the lesson

Teachers keep Discipline Form to monitor the Behaviour and Conduct of students.

At the end of every Term, parents and guardians are issued with Confidential Questionnaire cum feedback forms that monitors the students behavioral trend during vacation whilst at home.

The school continually receives compliments from parents and guardians on their positive transformation in character.

## AREAS OF IMPROVEMENT

Initiating of recognition tokens for transformed behaviour and character.

**To encourage the unity of thought, word and deed;**

## OBSERVATION AND FACTS

The school conducts regular 3HV In House Workshops.

We emphasize the use of three check points before they act(Is it necessary, Is it true and will it please your conscience)

## AREAS OF IMPROVEMENT

The whole school fraternity should strive to practice more of Thought, Word and Deed.

## **Developing an active social conscience in student and inclination to render selfless service to others.**

### **OBSERVATION AND FACTS**

Students are encouraged to render selfless service to the aged senior citizens, illiterate and challenged whilst at home.

At the school take part in the Grama Seva, Narayana Seva to the community and environs.

The senior students take care of the juniors in various fields i.e Dining, washing, learning etc

### **AREAS OF IMPROVEMENT**

We should put “others” before “self” is the first step towards Divine.

To encourage students to share the “inner joy” that they may have experienced when rendering service as a mean to motivate others.



## **Selecting competent teachers with good character who strive to become exemplars of the human values;**

### **OBSERVATION AND FACTS**

Qualified teachers are employed after being subjected to a rigorous Interview by Panel of Educationists and School Directors.

All teachers undergo a comprehensive “Code of conduct” induction before signing the Appointment contract

### **AREAS OF IMPROVEMENT**

Continuous Appraisals, monitoring and appreciation of teachers

**To strive to maintain a student population that reflects local and national culture and, where appropriate include children who due to economic hardship would have been precluded from quality education.**

### OBSERVATION AND FACTS

The school offers free tuition, stationary, medical care and food to all learners.

No fee is charged for exams, text books, learning aids, computer services and teachers' salaries.

Being a residential school, Disadvantaged, Destitute, Orphans and Needy students do not pay at all, including food and accommodation.

Only students from able families contribute for food and accommodation.

(As earlier stated)

### AREAS OF IMPROVEMENT

Increase in pupil population that stands at 175 now. The school targets 200 students in the Primary by beginning of 2017.

The same policy to be extended to the upcoming Sathya Sai Secondary School (Now under construction)



Students performing cultural dances during festival days.

Participants attending the self-review meeting on 30<sup>th</sup> APRIL

