



SATHYA SAI SCHOOL - KISAJU

LOVE ALL SERVE ALL

Self-Review Meeting Report

Topics of Discussion

- The Pedagogy of Sathya Sai Education

MEETING 1

Date: Sunday, 3RD April 2016.

Venue: Sri Sathya Sai Centre - Nairobi

MEETING 2

Date: Tuesday, 5TH April 2016.

Venue: Sathya Sai School - Kisaju

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List of Attendees

Sunday, April 3rd 2016

NO	NAME	POSITION
1.	Bro. Kuldip Singh	Chairman B.O.D/Trustees
2.	Bro. P.V. Samba Siva Rao	Director of Operation
3.	Bro. Rashmi Kamdar	Trustee
4.	Bro. Hardip Sura	Director-Logistics
5.	Bro. Amardeep Jandu	Director- Finance/Administration
6.	Bro. Daniel Gathuku	Director-Academics
7.	Bro. Henry Ndege	Board of Management - Chairman
8.	Bro. Eric Muriithi	Deputy Principle /Teacher
9.	Bro. Joseph Maina	Educationist

Tuesday, April 5th 2016

NO	NAME	POSITION
1.	Bro. Eric Muriithi	Deputy Principle
2.	Sis. Ruth Ndiang'ui	Senior teacher
3.	Bro. Michael Obonyo	Teacher
4.	Bro. Ombati Boaz	Teacher
5.	Bro. Wainaina	Teacher
6.	Sis. Mary Mutisya	Teacher

The Pedagogy of Sathya Sai Education

Sathya Sai Schools follow the pedagogy of Integral Education whose main features are:

A. Combining spiritual and secular, co-curricular, and extra-curricular activities through the integration of human values in the school curriculum;

OBSERVATION AND FACTS

The school strives to adhere to our Founder's guiding principle "Information to Transformation." Every academic, co-curricular, and extra-curricular (Sports, games, arts, music, drama) activity is infused with spirituality. To achieve this, we teach through Direct, Integrated and Incidental method.

Appended is a Typical SSEHV lesson.

SATHYA SAI SCHOOL-KISAJU

LOVE ALL SERVE ALL

LESSON PLAN

DIRECT METHOD

CLASS	TIME	DATE	SUBJECT	ROLL
6	7.50-8.20 am	11-05-2016	SSEHV	30 Min

VALUE	Truth
RELATED VALUE	Truthfulness
QUOTE OF THE WEEK	"I am the way, the truth and the life" - Jesus Christ
THOUGHT OF THE DAY	"Every living being in this world is knowingly or unknowingly on a spiritual path." - Baba
OBJECTIVE	By the end of the lesson the learner should be able to practice the value of truth in his daily life.
TEACHING AIDS	A photo of Jesus Christ.
REFERENCES	EHV literature, Bible

LESSON DEVELOPMENT

TIME/STEP	TEACHING ACT.	LEARNERS ACT.	I.H.V
SILENT SITTING	Guide the learners to sit silently and take a deep breath	Silent sitting and meditation.	T R U T H F U L L N E S S
QUOTATION	Explaining the quote and ask the related quotes.	Repeat the quote and ask for related quotes.	
STORY TELLING	Narrates the story about Ananias and Saphira	Listening and answering the question	
GROUP SINGING	Lead the learners in singing, “.....”	Respond to the song	
GROUP ACTIVITIES	Lead in Role play Ananias and Saphira.	Acting	
CONCLUSION	Lead the learners in reciting the SSEHV PRAYER and life application of the value	Recite the SSEHV prayer	

LIFE APPLICATION

On receiving the money of the sold land Ananias and Saphira did not realize the Omnipresence of God. They lied to the Holy Spirit and the consequence was death. We should always speak the truth and remain truthful all the times.

SATHYA SAI SCHOOL-KISAJU

LOVE ALL SERVE ALL

INTEGRATED LESSON PLAN

DATE	TIME	CLASS	SUBJECT	ROLL
11-05-2016	8.20-9.10 am	4	Mathematics	20

TOPIC	WHOLE NUMBERS
SUB TOPIC	Addition of two-digit with a two-digit number
OBJECTIVE	By the end of the lesson the learner should be able to: Add two digit numbers with a two-digit number correctly. Elicit and integrate the inherent human value in a lesson
REFERENCE	Primary Mathematics Std. 4, pupils book pg.
TEACHING AID	Abacus

LESSON DEVELOPMENT

STAGE/TIME	TEACHERS ACTIVITIES	LEARNERS ACTIVITIES	I.H.V
Silent sitting (2 minutes)	-Teacher to instruct the learners to upright, close the eyes and take a deep breath.	-Sit upright -Close eyes and take a deep breath.	Unity
Lesson development (10 minutes)	-Preview the previous lessons by asking a few questions. Lead in explaining how to add the sums by illustrating in the black board.	-Answer the question asked. -Participate by answering the question and in working out the sums	
Evaluation (15 minutes)	-Give the learners ten question for practice. -Mark the work given	-Do the work given	

Conclusion (5 minutes)	-Summarize by emphasizing the key areas	- Do correction	
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Elicited value - Unity

LIFE APPLICATION

We should remain united just as bundles of sticks. In life when we are united we can do great like in a football match.

SELF EVALUATION

- Teachers prepare schemes of work that have an added column (IHV) in each subject and lesson plan incorporating silent sitting.
- The teacher concludes each lesson with practical life application based on inculcated human value.
- Extracurricular activities focus on value based dramas, poems and skits derived mostly from the Our Founders teachings and other sources.

A TYPICAL CLASS 8 MATHEMATICS SCHEMES OF WORK

WEEK	LSSN	TOPIC	SUB-TOPIC	OBJECTIVE	TEACHING ACTIVITIES	LEARNING ACTIVITIES	L/T AID	IHV	REFERENCES	ASSESSMENT	REMARKS
1	1	WHOLE NUMBERS AND OPERATIONS	Place values and total values	By the end of the lesson, the learner should be able to; -identify the place values of each the digit in each number. -elicit and integrate values in the lesson.	-Explain how to get the place value. -Illustrate the working on the bb -Give question	-answer question. -Do the exercise	Abacus Place/ Total value chart	Harmony	Primary Mathematics, pupils bk.8 Pg.1	Written exercise. Oral question.	
	2	WHOLE NUMBERS AND OPERATIONS	Read and write numbers in symbols	By the end of the lesson the learner should be able to; -read and write numbers in symbols -elicit and integrate values in the lesson.	-Explain how to write the numbers in words and in symbols -Give an exercise.	-Answer question. -do the exercise on their exercise	Chalk board illustration	Accuracy	Primary Mathematics, pupils bk.8 Pg.2	Exercise	
	3	WHOLE NUMBERS AND OPERATIONS	Addition and subtraction	By the end of the lesson, the learner should be able to; Add and subtract numbers involving By the end of the lesson, the learner should be able to; whole numbers -elicit and integrate values in the lesson.	-Discussion the addition and subtraction. -Illustrate the working on the bb -Give exercise	-Discuss by answering the question asked. -Do the exercise.	Chalk board illustration	Cooperation	Primary Mathematics, pupils bk.8 Pg.3	Written exercise.	
	4	WHOLE NUMBERS AND OPERATIONS	Square of numbers	By the end of the lesson, the learner should be able to; Find the square of whole numbers correctly. -elicit and integrate values in the lesson.	-Explain how to work out the square of numbers by doing various examples on the bb. -Give exercise to be done	-Answer the question asked. -Do the exercise given	Chalk board illustration	unity	Primary Mathematics, pupils bk.8 Pg.10-11	Exercise	

5	WHOLE NUMBERS AND OPERATIONS	Square root of numbers	By the end of the lesson, the learner should be able to; Find the square root of whole numbers correctly. -elicit and integrate values in the lesson.	-Explain how to work out the square root of numbers by doing various examples on the bb. -Give exercise to be done	-Answer the question asked. -Do the exercise given	Chalk board illustration	Understanding	Primary Mathematics, pupils bk.8 Pg.12-13	Exercise	
6	WHOLE NUMBERS AND OPERATIONS	Number sequence	By the end of the lesson, the learner should be able to; -Recognize and identify the number pattern of a given Sequence -elicit and integrate values in the lesson.	-Explain how to work out how to identify the sequence of numbers by doing various examples on the bb. -Give exercise to be done	-Answer the question asked. -Do the exercise given	Chalk board illustration	orderliness	Primary Mathematics, pupils bk.8 Pg.14	Exercise	
7	WHOLE NUMBERS AND OPERATIONS	Combined operation	By the end of the lesson, the learner should be able to; Workout problem involving combined operation and solving word problem correctly. -elicit and integrate values in the lesson.	-Explain how to work out questions with more than one operation by the rule of BODMAS by doing various examples on the bb. -Give exercise to be done	-Answer the question asked. -Do the exercise given	Chalk board illustration	Unity	Primary Mathematics, pupils bk.8 Pg.7-9	Exercise	

AREAS OF IMPROVEMENT

- Support from Education Committee-SSIO and designated ISSE requested.
- Create a common platform for sharing with other Sai Schools worldwide to enhance techniques.

B. Creating an environment and culture of selfless Love conducive to the emergence of universal human values;

OBSERVATION AND FACTS

- The Sathya Sai School-Kisaju is set up in a serene environment in that itself depicts a culture of selfless love.
- Every school activity i.e. curricular, co-curricular and extracurricular is fused with values.
- Being a residential school where teachers and students (Gurukul system) reside in the campus.

AREAS OF IMPROVEMENT

- To work more diligently in moulding students by teaching them to internalize values.

C. Use of the five teaching techniques (storytelling; prayer or quotations; silent sitting; group singing and group activities) in combination with other strategies that are experiential and transformational;

OBSERVATION AND FACTS

- The school strictly follows the Pedagogy and recommended teaching techniques.
- Entire school fraternity congregate in the auditorium daily to conduct Nagarsankirtan. (Morning Glory)
- Light meditation and silent sitting
- Connecting with the inner voice.
- Elucidation of "Thought of the day" as received from P.N.
- Value of the week and related value.
- Announcements
- "Start the day with love..."

AREAS OF IMPROVEMENT

- Intensify guidance of the teachers on the Pedagogy and teaching techniques of SSEHV.

D. Emphasis on the teacher as exemplar of the universal human values;

OBSERVATION AND FACTS

- We have been conducting regular In house induction sessions.

AREAS OF IMPROVEMENT

- Intensify In-house induction and workshop.

E. Fostering self-discipline, self-sacrifice and self-less service to the community

OBSERVATION AND FACTS

- The school extends its love and selflessness to the community through Narayana Seva and Grama Seva.

AREAS OF IMPROVEMENT

- Encouraging teachers and the gents to extend the same outside school through a formalized/structured system based on questionnaire.

Strive to enlighten all;

- To recognize that services is for one's own transformation.
- That the one you serve is none other than yourself, that the same Divinity exists in all.

F. Fostering self-confidence through cognizance that the conscience is the ultimate criterion to distinguish right from wrong, good from bad in human life;

OBSERVATION AND FACTS

- We offer regular Guidance and counseling sessions.
- Students maintain spiritual diary where they keep track of daily happening.

AREAS OF IMPROVEMENT

- Enhance more educative and practical sessions on “Internalization of the values”.

G. Providing a rationale, intellectual and intuitive basis for spirituality in daily life, emphasizing the simultaneous development “head, heart, and hand” (3HV)

OBSERVATION AND FACTS

- Covered under the daily early morning Glory sessions (Item C above)

AREAS OF IMPROVEMENT

- Research more on content and resources on 3HV.
- Intensify In-house sessions on 3HV